

NORTH SHORE NEWSLETTER

Term 3, August 2026

A Message from National Managing Director



Mr Anson MAK JP

I hope everyone is having a wonderful Term 3 so far. As the winter season is ending, I hope all our students are working their best not only at North Shore, but also at school, participating in a variety of activities in addition to studying, reading a variety of texts regularly, maintaining good mental health, continuing to be curious about our world and developing good lifelong habits from a young age.

As educators, not only do we have a role to impart knowledge to our students, we at North Shore, place a strong importance on teaching our students skills for lifelong success and inspire a lifelong love of learning. In

our rapidly changing world and increasing prevalence of AI's influence, we continue to challenge our students, teaching important skills through our term and holiday programs to ensure our students are: prepared for the exams ahead of them; to be curious; experiment and learn from setbacks where mistakes are not failures but opportunity to grow; develop critical thinking and problem solving skills. We continue to invest in constantly improving our learning programs, the way students learn on paper and on computer, and how we provide meaningful feedback to parents and students.

Feedback is extremely important to our team to ensure we deliver a superior student learning experience and customer experience. We thank all parents and students for their positive feedback and constructive suggestions in our End of Term survey, which is essential for continuous improvement and achievement of our Vision, Mission and Values. Congratulations to our lucky winner Avyaan L of Year 5, who won a \$200 Prezzy Gift Card for completing our End of Term survey. Well done Campus Directors and staff for your ongoing dedication and efforts in educating our many thousands of students across our 65+ campuses across Australia.

We know that students attending our campus may sometimes still have questions about a concept that has been taught. A friendly reminder that we offer recorded video lessons for nearly all of our classes so that students can rewatch a lesson or part of a lesson to ensure that concepts learnt are mastered solidly ahead of the next lesson. Alternatively, we also offer online homework help and in person homework help classes at selected locations. It is best to speak to your campus Director for more information. The video lessons are also great for students who are busy and need to skip a lesson, so can catch up in the comfort of their own home. All of this is offered with no additional charge.

Selective High School Placement Test results are expected to be released on 19 August and OC Placement Test results on 9 September. We wish all our students the best of luck and our Campus Directors and staff are here to advise you should you have any questions after receiving the results. We would love to share in your successful placement outcome, so please contact your Campus Director so we can reward you with a supersize trophy and celebrate with you in your success.

For our high school students, in particular senior students, I would encourage you to attend the upcoming university open days, which typically occur around August and September. It is a wonderful opportunity to think about your future career (especially if you are unsure), which may then influence your subject selection choices immediately and in the future.

Our upcoming holiday and term schedules are now available. Plan and enrol early to secure your spot to enjoy discounts with your enrolment.

Wishing you all a great rest of Term 3.

The Future Belongs to the Problem Solvers

MR TONY HANLON
NSW Principal

Developing effective literacy and numeracy skills are fundamental to any education program. As a society we acknowledge this; placing a high value on the ability to read, write and understand mathematical concepts. We have developed a schooling system to achieve this end.

Learning in the Post-Information Age:

Looking back, education in the twentieth-century was predictable - acquire knowledge and skills and then apply these effectively. This became the key to a successful schooling and career trajectory.

Acquisition of knowledge, as the ultimate goal of education, could be seen in the way we structured classes, rewarded achievement and even in the wording of countless school mottos:

Scientia ac Labore (Through knowledge & hard work), Fide splendet et scientia (May it shine with truth and knowledge), Savoir c'est pouvoir (Knowledge is power), and so on.

But what happens when 'knowledge' is no longer enough?

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The Key to Success is Application:

Welcome to the post-information age. AI is nipping on our heels like cheeky fox terrier. A mix of anxiety and opportunity can be felt in every school and workplace with just exactly how AI will change our lives.

So, what of 'knowledge' at this unparalleled point in human history? What now, when knowledge

and memorisation are the domain of machines - computers, AI prompts and chat bots? When humans may even question their role in the evolution of humanity itself?

This is where the notion of 'application' becomes critical.

Knowledge and skills need to be applied if students are to meet with true and lasting success. This is where the skills of problem solving will play a critical role.

Knowing how and when to use knowledge is the key. In other words - problem solving.

***YAWN* Problem Solving you Say?:**

On the surface problem solving skills seems self-explanatory. Skills that allow you to solve problems. Or 'the process of finding solutions to difficult or complex issues' (Thank you the ever-trustworthy Oxford dictionary). But what does this actually mean?

No doubt you've heard your children's teachers talk of the importance of problem-solving skills until it becomes white noise. The term has become almost innocuous - losing impact due to 'overuse' and 'under' explanation.

"Nathan has very good problem-solving skills."

"Tao's problem-solving skills have shown significant improvement this term."

How do we teach and measure problem-solving skills?

How do we remediate these skills if they are lacking?

Problem Solving needs to be Taught like any other Skill Set:

We are not born with superior problem-solving skills. We need to learn the skills. Here is one successful method of solving our problems in our day-to-day lives. The steps in this process include the following:

1. Define the problem.
2. Generate alternative solutions.
3. Evaluate and select a singular solution.
4. Implement the said solution.

Let's apply this process to an example:

- Tao doesn't know the quickest way to the soccer grounds. He begins by recognising his lack of knowledge and makes the decision to rectify this situation.
- Tao will now generate alternate solutions by entering the address of the soccer grounds into his GPS. He is now able to see four different routes he could take. By using a quick analysis of how long each route will take him, Tao decides to take route C as it will be the quickest.
- Finally, Tao hops on his skateboard and is on his journey.

This process, whilst simple, is critical to our day-to-day lives. Successful people use the problem-solving approach so much, that oftentimes they do not even realise that it is happening.

Superior Problem-Solving Skills:

Not all problem solving is as simple as the above example. The teaching of effective problem solving involves exposing students to challenges of increasing complexity. Those who master the

more challenging problem-solving skills will be well placed for a demanding and unpredictable future.

Career Success is About Problem Solving Skills not Qualifications:

Careers stall not because we are not qualified but because we are not mentally agile. Mental agility is reliant on our problem-solving skills. We are rewarded in the workplace, even in our personal relationships, for our ability to solve problems. Often a less qualified person is promoted due to their ability to rise to the challenge in the face of a problem. **It becomes quickly apparent who are the problem-solvers in the organisation.** Qualifications may put you in the job - results secure your tenure.

We often refer to these successful problem solvers as “the people who can get the job done” without actually acknowledging their superior problem-solving skills.

So, problem solving is not just something we need for our everyday lives. It can be the key to a successful career, and it will be the key to all our futures.

Raise a Hero for Challenging Times:

All parents dream that their children will grow up to do something special; that they leave their mark on the world and be met with success. We are living in challenging times. Politicians who are re-writing accepted rules of governance. Geo-political tensions at the most heightened level since the Cold War. Economic headwinds making the cost of living an all-consuming thought for many families. The environment is facing pressures we have not seen in human history. The continued habitation of certain regions of the planet may become questionable in as little as a decade.

We are in need of solutions to problems we have never faced before. This is where our most gifted problem solvers will find their niche.

The problem solvers who can effectively employ soft skills such as diplomacy and find positions of compromise between combatants will assist us in avoiding further conflicts and potential disaster. In short, we need to find from amongst us some everyday ‘heroes’ who can step forward to face these challenges.

Your child can be one of these ‘heroes’ through an effective education in problem solving skills. Sounds good. But what can I do?

Act in the present. When the opportunity arises, don’t **give** your child a solution. Instead, **lead** them through the problem-solving process:

1. Define the problem.
2. Generate alternate solutions.
3. Evaluate and select a singular solution.
4. Implement the said solution.

Be the change, **be** the growth you want for your child. **Be** the one to stand by them when they make their initial steps as competent problem-solvers. Raise a hero for challenging times.

Tony Hanlon
Principal - NSW Operations

Re-enrol now & enjoy our

EARLY BIRD DISCOUNT

Secure your child's place for
Term 4 and enjoy savings
when you re-enrol early.

EARLY BIRD

OFF

\$40

on Term 4 tuition fees*

Offer ends **15/9/26**



STAY ON TRACK

Consistent learning leads
to the best results.



BUILD CONFIDENCE

Stay ahead and
achieve more.



EXPERT TEACHERS

Quality teaching and
proven programs.



RE-ENROL TODAY

Contact your **Campus Director**
to secure your **Early Bird Discount**.



“

One of the **best tutoring places** in Sydney... strongly recommend.



Olivia H.
★★★★★

“

Strong foundations built from Year 2... material was harder than the selective exam, which made me **well prepared**.



Suman M.
★★★★★

“

Excellent coaching for Selective exams... academic performance improved significantly.



Suchitra S.
★★★★★

“

My son showed **remarkable improvements** in English and Maths... **boosted his confidence**



Avtar S.
★★★★★

“

Amazing teachers and resources... I learnt so much here.



Jinah L.
★★★★★

“

Dedicated and focused teaching... helps students **get ahead of the curve** while improving weaker areas.



Kumar M.
★★★★★

Trusted by Families for 35+ Years

Real feedback from real families on [Google](#).



Trusted by families since 1991



Supporting students from Preschool to Year 12



Unlocking every student's potential

HOLIDAY PROGRAM



Build strong foundations



Develop skills & confidence



Stay ahead & achieve more



ENROLMENT STARTS NOW!



Spots are limited.

Contact your Campus Director to secure your place today!



Year 3 - Year 4



READING CLUB

Read more. Understand more.

Build strong comprehension and fluency skills with the books they love.



BETTER COMPREHENSION

Understand and enjoy what they read.



GREATER CONFIDENCE

Read with expression and fluency.



A LIFELONG LOVE OF LITERATURE

Discover great stories and broaden their imagination.

PROGRAM DETAILS



Saturday 12:45PM – 1:45PM
Sunday 1:00PM – 2:00PM



\$410 / Term
(\$205 / Half Term)



Year 3 – Year 4
students

Give your child a stronger start through reading.



Contact your **Campus Director** to enrol today!

REFER A FRIEND

The best way to experience North Shore is through someone you trust.

Refer a friend and you'll both be rewarded.



YOU GET

\$100

Tuition voucher on your account when your friend enrolls.*



THEY GET

\$100

Tuition voucher on their account when they enrol.*

HOW IT WORKS

1



Refer a friend

Visit your local North Shore centre or call us on **(02) 9415 1860** and leave your friend's details.

2



Your friend enrolls

Once your referred friend completes their enrolment with North Shore, the referral is confirmed.

3



You both get rewarded

You and your friend will both receive the applicable referral reward.*

*Terms and conditions apply.

Thank you 

for being part of
our **North Shore**
community!

Tuition That Works

Preschool to Year 12 • NAPLAN • OC • Selective • HSC